



## Ferham Primary School Pupil Premium Grant Expenditure 2015-16

Ferham Primary Record of PPG spending by item/project - 2015/16																																																					
Item/project	Cost	Objective	Outcome (2016 end of KS assessments)																																																		
Employment of 2 HLTAs to enable strategic deployment of HLTAs across school and minimise disruption for pupils due to staff absence	£45,375	<ul style="list-style-type: none"> <li>To provide consistency in staffing to support the attainment of lower attainers in all year groups.</li> <li>To improve the quality of teaching in PPA and SLT/SENCO coverage for pupils.</li> </ul>	<p>KS1 % meeting expected standard</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Maths</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td style="text-align: center;">45</td> <td style="text-align: center;">41</td> <td style="text-align: center;">52</td> </tr> <tr> <td>Non-mobile pupils</td> <td style="text-align: center;">58</td> <td style="text-align: center;">53</td> <td style="text-align: center;">68</td> </tr> <tr> <td>Disadvantaged pupils</td> <td style="text-align: center;">44</td> <td style="text-align: center;">44</td> <td style="text-align: center;">50</td> </tr> <tr> <td>Non-mobile disadvantaged pupils</td> <td style="text-align: center;">50</td> <td style="text-align: center;">50</td> <td style="text-align: center;">58</td> </tr> </tbody> </table> <p>KS2 attainment and progress</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Reading</th> <th style="text-align: center;">Progress score</th> <th style="text-align: center;">% expected</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td style="text-align: center;">-2.55</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Non-mobile pupils</td> <td style="text-align: center;">-0.1</td> <td style="text-align: center;">75</td> </tr> <tr> <td>Disadvantaged pupils</td> <td style="text-align: center;">-2.79</td> <td style="text-align: center;">14</td> </tr> <tr> <td>Non-mobile disadvantaged pupils</td> <td style="text-align: center;">-1.06</td> <td style="text-align: center;">100</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Writing</th> <th style="text-align: center;">Progress score</th> <th style="text-align: center;">% expected</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td style="text-align: center;">-4.32</td> <td style="text-align: center;">27</td> </tr> <tr> <td>Non-mobile pupils</td> <td style="text-align: center;">-1.4</td> <td style="text-align: center;">75</td> </tr> <tr> <td>Disadvantaged pupils</td> <td style="text-align: center;">-3.31</td> <td style="text-align: center;">21</td> </tr> <tr> <td>Non-mobile disadvantaged pupils</td> <td style="text-align: center;">2.24</td> <td style="text-align: center;">100</td> </tr> </tbody> </table>		Reading	Writing	Maths	All pupils	45	41	52	Non-mobile pupils	58	53	68	Disadvantaged pupils	44	44	50	Non-mobile disadvantaged pupils	50	50	58	Reading	Progress score	% expected	All pupils	-2.55	23	Non-mobile pupils	-0.1	75	Disadvantaged pupils	-2.79	14	Non-mobile disadvantaged pupils	-1.06	100	Writing	Progress score	% expected	All pupils	-4.32	27	Non-mobile pupils	-1.4	75	Disadvantaged pupils	-3.31	21	Non-mobile disadvantaged pupils	2.24	100
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Learning Mentors to have specific focus on progress, attainment and well-being of Pupil Premium children.	£39,372	<ul style="list-style-type: none"> <li>To identify PP pupils and initiate/support classroom strategies or emotional support to reduce barriers to learning and accelerate progress. Progress to be measured through termly progress reports and monitoring.</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Maths</th> <th style="text-align: center;">Progress score</th> <th style="text-align: center;">% expected</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td style="text-align: center;">-0.81</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Non-mobile pupils</td> <td style="text-align: center;">-0.3</td> <td style="text-align: center;">75</td> </tr> <tr> <td>Disadvantaged pupils</td> <td style="text-align: center;">-0.5</td> <td style="text-align: center;">14</td> </tr> <tr> <td>Non-mobile disadvantaged pupils</td> <td style="text-align: center;">-0.72</td> <td style="text-align: center;">100</td> </tr> </tbody> </table>	Maths	Progress score	% expected	All pupils	-0.81	23	Non-mobile pupils	-0.3	75	Disadvantaged pupils	-0.5	14	Non-mobile disadvantaged pupils	-0.72	100																																			
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Additional learning assistants, including bilingual staff	£37,625	<ul style="list-style-type: none"> <li>To provide language support for the children at the early stages of language acquisition.</li> <li>To provide targeted interventions and classroom support for other PP children</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Maths</th> <th style="text-align: center;">Progress score</th> <th style="text-align: center;">% expected</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td style="text-align: center;">-0.81</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Non-mobile pupils</td> <td style="text-align: center;">-0.3</td> <td style="text-align: center;">75</td> </tr> <tr> <td>Disadvantaged pupils</td> <td style="text-align: center;">-0.5</td> <td style="text-align: center;">14</td> </tr> <tr> <td>Non-mobile disadvantaged pupils</td> <td style="text-align: center;">-0.72</td> <td style="text-align: center;">100</td> </tr> </tbody> </table>	Maths	Progress score	% expected	All pupils	-0.81	23	Non-mobile pupils	-0.3	75	Disadvantaged pupils	-0.5	14	Non-mobile disadvantaged pupils	-0.72	100																																			
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<b>TOTAL</b>	<b>£122,372</b>																																																				



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### Rationale in spending PPG

- To raise attainment of lower attainers in all year groups. Narrow the gap for groups of low attaining pupils in all classes. Progress checks termly and evaluation.
- To identify PP pupils and initiate/support classroom strategies to reduce barriers to learning and accelerate progress. Progress to be measured through progress reports and monitoring of learning and teaching strategies.
- To increase further support in the classroom for differentiation through the deployment of additional HLTAs enabling the strategic deployment of 2 HLTAs through school and delivering quality seamless outstanding teaching in PPA/SENCO/SLT release time.

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	198
Total number of pupils eligible for PPG	92
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£121,440</b>