

Pupil premium strategy statement (Ferham Primary School)

1. Summary information					
School	Ferham Primary School				
Academic Year	2016-17	Total PP budget	£125,400	Date of most recent PP Review	N/A
Total number of pupils	203	Number of pupils eligible for PP	95	Date for next internal review of this strategy	July 2017

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	13%	71%
KS2 progress score in reading	-2.9	0.3
KS2 progress score in writing	-3.29	0.1
KS2 progress score in maths	-1.3	0.3

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Language development of pupils, especially EAL pupils and those starting school with little or on English
B.	Lower attaining pupils do not make expected progress
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance and stability for some PP children

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve language skills of EAL and NTE pupils	Pupils eligible for PP make at least expected progress within the year and across the key stage.
B.	Higher rates of progress across KS2 for lower attaining pupils eligible for PP.	Pupils eligible as PP identified as lower ability make as much progress as 'other' pupils identified as lower ability across KS2 in maths, reading and writing. Measured in all KS2 classes by teacher assessments and successful moderation practices within school and across the learning community.
C.	Increased attendance rates for pupils eligible for PP	Reduce the number of PA among pupils eligible for PP.

5. Planned expenditure					
Academic year	2016-17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<ul style="list-style-type: none"> Improve language skills of EAL and NTE pupils Higher rates of progress across KS2 for lower attaining pupils eligible for PP 	<ul style="list-style-type: none"> To employ 2 HLTAs to support in the classroom for differentiation and enabling the strategic deployment of HLTAs through school to deliver quality first teaching in PPA/SENCO/SLT release time and to cover any staff absence providing continuity and stability for the children 	<ul style="list-style-type: none"> The pupils benefit from being taught by familiar adults and minimising disruption due to any staff absence 	Termly Pupil progress meetings monitor the summative assessment of pupils. Formative assessment and classroom progress is monitored regularly as part of the whole school monitoring programme	Headteacher	Every term
Total budgeted cost					£47,259
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<ul style="list-style-type: none"> Improve language skills of EAL and NTE pupils Higher rates of progress across KS2 for lower attaining pupils eligible for PP 	<ul style="list-style-type: none"> To provide targeted interventions and classroom support for other PP children To provide specialist SEN and bi-lingual support for the children at the early stages of language acquisition. 	<ul style="list-style-type: none"> Recognising and support language/learning needs to accelerate progress 	Termly review meetings for identified pupils	SENCO	Every term

Total budgeted cost					£40,419
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<ul style="list-style-type: none"> Increased attendance rates for pupils eligible for PP 	<ul style="list-style-type: none"> Senior admin officer to track pupil attendance and to work with EWO to increase attendance Learning mentors to work with families and external agencies to increase attendance of identified PA children 	Attainment and progress can only be improved if attendance improves.	Monthly meetings with EWO/Early Help team.	Headteacher	Every term
Total budgeted cost					£40,067

6. Review of expenditure				
Previous Academic Year		2015-16		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> To raise attainment of lower attainers in all year groups. Identification of group of low attaining pupils. To improve the quality of teaching in PPA and SLT/SENCO coverage for pupils. 	<ul style="list-style-type: none"> Employment of 2 HLTAs to enable strategic deployment of HLTAs across school and minimise disruption for pupils due to staff absence Additional learning assistants, including bilingual staff 	<p>Differentiation within the classroom improving to provide targeted support and split inputs to the pupils.</p> <p>Stability and continuity for pupils during PPA and staff absence with HLTA cover</p>	<p>Continue with approach.</p> <p>Need to raise expectations using formative assessment to provide sharper differentiation for lower attaining children.</p> <p>Staff awareness of expected progress through KS2 to be developed and explored.</p>	£68,600
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<ul style="list-style-type: none"> To identify PP pupils and initiate/support classroom strategies or emotional support to reduce barriers to learning and accelerate progress. To provide language support for the children at the early stages of language acquisition. To provide targeted interventions and classroom support for other PP children 	<ul style="list-style-type: none"> Learning Mentors to have specific focus on progress, attainment and well-being of Pupil Premium children. Additional learning assistants, including bilingual staff 	<p>Language acquisition accelerated for some children with success in maths for individual children in Y6.</p>	<p>Continue with the approach.</p> <p>Plan to adapt the successful model used learning support interventions for EAL/NTE learners to accelerate progress.</p> <p>Further develop the links and work with other agencies (EWO, Early Help) to improve attendance and target specific pupils and families.</p>	£55,500

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail
<p>In this section you can annex or refer to additional information which you have used to inform the statement above. Our full strategy document can be found online at: www.aschool.sch.uk</p>