

Communication & Language

- Use language to represent ideas and emotions.
- Supply missing rhyming words (auditory, cloze).
- Identify seven colours.
- Follow simple multi-step instructions.

Physical Development

- Use crayons, brushes and scissors functionally.
- Run forward with control over starting and stopping.
- Throw, catch, roll and bounce a ball.

Personal, Social & Emotional Development

- Demonstrate curiosity.
- Respect others and their belongings.
- Demonstrate initiative and perseverance.
- Show increasing skill in co-operative play.
- Use school materials co-operatively.
- Participate in large group experiences.
- Display empathy for others.

Vocabulary

artist
artwork
circle
clay
colours
blue
brown
green
orange
purple
red
yellow
create
curved
form
imagination
line
oval
quarrel
queen
question mark
quick
quiet
quilt
rectangle
shape
square
straight
triangle
zigzag

Art and Artists - Learning Focus

Thematic Concepts

- Artists sign their work: a signature is a person's name written by that person.
- Making art is a job for some people and a hobby for others.
- Artists use many different tools.
- Artists create many different styles.

- Artists use line, shape and colour to communicate.
- Artists perceive the world in unique ways, look at things more closely, use dreams and fantasies, accept the possibility of failure and are process-oriented.

Literacy

- Retell a story from pictures.
- Demonstrate comprehension of stories.

Mathematics

- Classify by more than one category.
- Recognise same and different.
- Match shapes and patterns.
- Practise counting from 1 to 10.
- Identify and match basic shapes.

Understanding the World

- Observe and compare objects.
- Imagine and pretend.
- Make simple inferences from pictures.

Expressive Arts and Design

- Experiment with different artistic styles.
- Compare different sights and experiences.
- Take pleasure in creating something.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.