

Communication & Language

- Recite rhymes on their own.
- Retell the sequence of a story with the aid of props.
- Contribute to group discussions.
- Predict what will happen next.
- Follow three-step directions.

Physical Development

- Run with control over stopping and turning.
- Demonstrate increased hand-eye co-ordination.
- Build a structure with blocks.

Personal, Social & Emotional Development

- Make increasingly independent decisions.
- Demonstrate initiative in activities.
- Assume responsibility for cleaning up.
- Approach tasks with inventiveness.
- Care for personal belongings.
- Play co-operatively for a short time.
- Participate in story time and other group activities.
- Display increasing concern for others.
- See teacher and peers as resources to solve problems.

Vocabulary

blow
breath
bubbles
chequered
cloud
diamond
fan
fence
flag
kangaroo
key
kite
parachute
pattern
streamer
transport
weather vane
wig
wind
windmill
windsock
yacht

Blowing in the Wind - Learning Focus

Thematic Concepts

- Wind is felt and heard but not seen.
- Wind is moving air.
- We feel and hear wind and see that it moves things.
- Some things need moving air to move.
- We can create wind artificially.

- Wind changes direction.
- Windssocks show which way the wind is moving.
- Air fills things and changes their shape.
- Clouds change in shape and appearance.

Literacy

- Know that letters combine to create words that convey meaning.
- Read some environmental signs and symbols.

Mathematics

- Demonstrate one-to-one correspondence up to 5.
- Replicate, extend and create simple patterns.
- Classify by two categories.

Understanding the World

- Demonstrate scientific method.
- Solve simple problems.
- Ask "How?" questions about physical world.
- Experiment with materials and make predictions.

Expressive Arts and Design

- Experiment with and gain skill in using a variety of creative art materials.
- Take on increasingly complex roles and leadership in dramatic play activities.
- Compare different sights and experiences.
- Mix colours to create new colours.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.