

Communication & Language

- Use increasingly complex language.
- Discuss.
- Express an opinion.
- Use appropriate pronoun.
- Pay attention while another is speaking.

Physical Development

- Co-ordinate hand-eye movements.
- Throw an object in an intended direction.
- Catch a ball.
- Manipulate small objects with precision.

Personal, Social & Emotional Development

- Participate in group activities.
- Respond appropriately to the feelings and ideas of others.
- Respect differences.
- Seek help from peers when needed.
- Come to consensus on conflict resolution.
- Assume classroom chores without being asked.
- Make independent decisions.
- Demonstrate curiosity independently.
- Show increasing competence with self-care routines.
- Follow classroom rules and routines.

Vocabulary

captain
communicate
communicating
communication
conductor
deaf
ferryboat
field trip
lip reading
pilot
sign language
strike
suitcase
transport

Words and Roads take Us Places – Learning Focus

Thematic Concepts

- Communication is sharing information through writing or speaking.
- Pictures communicate messages.
- Signing and lip reading are two forms of communication used by people who are deaf.
- Writing is a form of communication. A writer sends a message and the reader receives a message.
- There are many ways to communicate feelings and ideas.

- There are many modes of transport that help us get from one place to another.
- Transport is sometimes needed to help communicate or carry a message.
- There are different ways to travel to the same place.
- Vehicles travel in different ways.
- There are many kinds of transport.

Literacy

- Segment phonemes in a word; identify initial, final and medial phonemes.
- Demonstrate awareness of the function of writing.
- Demonstrate increasing facility with the process of writing.
- See books as sources of information.
- Understand narratives, identify book conventions and identify conventions of print.
- Identify upper and lower case letters.
- Begin to decode, read simple phonetically controlled text accurately.
- Comprehend reading; discriminate visually between different words in print.
- Demonstrate an interest in writing to communicate.

Mathematics

- Compare objects heavier than or lighter than a given object, measure weight using non-standard units.
- Develop numeric awareness up to 15, create and name a set of 1 – 15.
- Demonstrate an awareness of numbers as a way to solve problems,
- Count by 10's.
- Construct sets of 1 more and 1 less than a given set.
- Organise objects by weight.
- Draw conclusions based on graphs and charts.

Understanding the World

- Observe using all senses, predict outcome.
- Explore science tools to discover what they do.
- Apply learning to a new context.
- Collect, describe and record information through a variety of means.
- Demonstrate an awareness beyond the community.
- Expand understanding about the need to communicate, demonstrate various methods of communication.
- Become familiar with various forms of transportation, demonstrate knowledge of various purposes of transportation.
- Classify objects by physical characteristics, observe and make discoveries.
- Demonstrate early geographic thinking.

Expressive Arts and Design

- Pretend with objects.
- Experiment with a variety of art materials.
- Take on dramatic roles.
- Participate in singing and chanting activities.
- Respond to music with increasingly complex movements.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.