

### Communication & Language

- Use increasingly complex vocabulary.
- Speak within a group.
- Describe an object.
- Respond to a question in a complete sentence.
- Report observations.
- Respond to a question in a complete sentence.
- Produce rhyming words.

### Physical Development

- Jump forwards, backwards and sideways with control and co-ordination.
- Co-ordinate hand-eye movements.

### Personal, Social & Emotional Development

- Come to consensus on conflict resolution.
- Take turns and share.
- Make friends with peers.
- Seek help from peers when needed.
- Provide support to peers.
- Express feelings appropriately.
- Develop confidence in their abilities.
- Follow classroom rules and routines.

### Vocabulary

- absorb
- after
- aquarium
- before
- boil
- breathe
- characteristics
- stream
- dorsal fin
- evaporate
- features
- fins
- gills
- lake
- liquid
- lungs
- ocean
- oxygen
- pelvic fin
- pond
- pollute
- puddle
- repel
- river
- scales
- sea
- shore
- solid
- steam
- stream
- tail
- water vapour

## Water Wonders - Learning Focus

### Thematic Concepts

- Fish owners need to be knowledgeable about fish to properly care for them.
- Specialised anatomy allows fish to live in water.
- There are a variety of sizes, shapes and colours among fish species.
- Fish and other creatures live in bodies of water all over the world.
- Fish are a vital link in the food chain.

- All living things need water.
- Water is used in many ways to sustain life and to do tasks.
- Water is found in three states: liquid, solid or vapour.
- Water recycles naturally from Earth's surface to the atmosphere and back to Earth.
- We have the ability and the important responsibility to care for water.

### Literacy

- Identify book conventions.
- Identify letter sounds, blend sounds to read words.
- Read simple, phonetically controlled text accurately.
- Understand narrative, identify story elements.
- Demonstrate an increasing facility with the process of writing.
- Retell a story with increasing accuracy and detail.

### Mathematics

- Count on from a given number.
- Count back from a given number.
- Name missing numbers on a line.
- Order a set.
- Identify numbers 1-20.
- Order objects in sequence related to size, space.

### Understanding the World

- Predict outcomes.
- Record observations.
- Explain knowledge of basic environment and nutritional needs of selected plants and animals.
- Begin to develop a basic understanding of the properties of objects and materials e.g. solids, liquids and gases.
- Begin to understand cause and effect relationships.
- Draw conclusions based on graphs and charts.
- Classify by multiple characteristics.
- Observe and make discoveries.
- Demonstrate an appreciation of and a respect for differences in customs of varying cultural groups.

### Expressive Arts and Design

- Participate in singing and chanting activities.
- Approach activities with increasing flexibility.
- Explore creative art materials.
- Take on dramatic roles.
- Dramatise buying, selling and manufacturing.

**NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.**