

Communication & Language

- Use increasingly complex vocabulary.
- Speak within a group.
- Describe an object.
- Respond to a question in a complete sentence.
- Report observations.
- Make inferences and draw conclusions from stories.
- Pay attention while another is speaking.

Physical Development

- Throw, kick or roll an object in the intended direction.
- Manipulate small objects with precision.

Personal, Social & Emotional Development

- Assume classroom chores without being asked.
- Participate actively in classroom activities, and demonstrate curiosity.
- Co-operate with others on completing tasks.
- Respect differences.
- Seek help from peers when needed.
- Provide support to peers.

Vocabulary

barn
dandelion
farm
flower
fruit
gardens
leaves
penny
petals
plant
plot
produce
roots
seed
seedpods
soil
stalk
stem
suburban
sunflower
tend
vegetable
vine
wheelbarrow

City Gardens, Country Farms- Learning Focus

Thematic Concepts

- Some plants grow from seeds. Each part of a plant has a name.
- Plants need soil, sun and water and care to grow.
- There are different types of gardens.
- Gardens can be planted anywhere there is soil, sun and water.
- Many people enjoy the fruits of gardens.

- Crops from gardens or farms are sources of food for people and animals.
- People work on farms.
- Animals are found on farms.
- Some food products come from farm animals.
- Everyone depends on farmers.

Literacy

- Demonstrate auditory blending; identify initial, final and medial phonemes in words.
- Demonstrate an increasing facility with the process of writing.
- See books as sources of information, identify book conventions.
- Blend sounds to read words, read simple, phonetically controlled text accurately.
- Recognise some sight words, retell stories.
- Discriminate visually between individual words and sentences in print.
- Demonstrate an interest in writing to communicate.
- Write readable sentences with approximated spellings.

Mathematics

- Represent a model for addition and subtraction using manipulatives.
- Identify and use the pence sign.
- Identify and name 1p, 2p, 5p, 10p coins.
- Find the value of a set of coins.
- Match coin amounts to pence.

Understanding the World

- Predict outcomes.
- Observe, using all senses.
- Conduct organised experiments.
- Apply learning to a new context.
- Record observed data.
- Draw conclusions.
- Identify selected plants by known characteristics.
- Describe the basic life cycle of selected plants.
- Demonstrate an awareness of the local neighbourhood and the community; demonstrate an awareness of the roles people play in society.
- Classify objects by physical characteristics.
- Observe and make discoveries.

Expressive Arts and Design

- Explore creative arts materials.
- Take on dramatic roles.
- Approach activities with increasing flexibility and imagination.
- Dramatise buying, selling, and manufacturing.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.