

Communication & Language

- Speak in complete sentences.
- Use prepositions appropriately.
- Converse in pairs and small groups.
- Speak within a group.
- Expand theme-related, common-use and story vocabularies.
- Demonstrate an awareness of environmental sounds.
- Pay attention while another is speaking.

Physical Development

- Begin to run with control.

Personal, Social & Emotional Development

- Participate in group activities.
- Take turns and share.
- Begin to make transitions with ease.
- Begin to follow classroom rules and routines.
- Demonstrate an interest in classroom activities.

Vocabulary

attribute
author
calendar
classmate
describe
diary
friend
gathering circle
pretend
Reception
same
share
similar
title
tour

Welcome to School - Learning Focus

Thematic Concepts

- School is a fun place for me to learn and to meet friends.
- My classroom is near other important places in my school.
- Everything has a name and a place in our room.

- We are classmates who share.
- We are capable Reception children.

Literacy

- Demonstrate an awareness of the function of writing.
- Demonstrate curiosity about print.
- Handle books with care.
- Identify book conventions.

Mathematics

- Use vocabulary to demonstrate an understanding of common shapes.
- Make comparisons between objects based on mathematical attributes.
- Begin to identify the days of the week in order.
- Begin to identify the months of the year.
- Demonstrate an understanding of vocabulary related to position in space.

Understanding the World

- Classify objects by physical characteristics.
- Recall an item removed from a group.
- Explore science tools to discover what they do.
- Identify colours.
- Demonstrate an awareness of the roles people play in society.

Expressive Arts and Design

- Participate in singing and chanting activities.
- Experiment with a variety of art materials.
- Pretend with objects.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.