

Communication & Language

- Listen to and follow multi-step directions.
- Use thematic vocabulary in conversations.
- Use several complete sentences to express thoughts.
- Use increasingly complex language.
- Speak within a group.
- Converse in pairs and small groups.
- Describe an object.
- Discuss.
- Express an opinion.
- Use prepositions appropriately when speaking.
- Pay attention while another is speaking.
- Use appropriate pronoun.
- Report observations.

Physical Development

- Jump forwards, backwards, sideways with control and co-ordination.
- Hop several steps forward using either foot.
- Climb up/down equipment.

Personal, Social & Emotional Development

- Display common manners and customs.
- Move from parallel play to co-operating with others on completing a task.
- Use compromise and discussion to resolve conflicts.
- Demonstrate confidence in their abilities.
- Attempt to complete tasks before asking for help, persist in completing a challenging task.
- Know the daily schedule and move to next component easily.

Vocabulary

easy/difficult
energy
exploring
fib
fiction
furiously
gazing
honest/dishonest
opposite/opposites
orbit
problem
provides
quickly/slowly
reflects
related
same/different
sunrise/sunset
young/old

Day and Night, Dark and Light – Learning Focus

Thematic Concepts

- The sun provides light and heat for the earth.
- All living things need solar energy to grow.
- The moon reflects light from the sun.
- Each day, our planet spins, creating night time and daytime.
- The moon revolves around the earth, while earth revolves around the sun.

- Opposites are things that are related, and are very different from one another.
- Easy and difficult are opposite experiences.
- People can feel opposite emotions.
- Two things can be similar in some ways and different in others.
- Opposites can be used to compare and describe.

Literacy

- Recall experiences and stories sequentially, with detail and with accuracy.
- Demonstrate an understanding of conventions of print – identify basic punctuation marks.
- Identify book conventions.
- Demonstrate auditory segmenting, blend sounds to read words.
- Read simple, phonetically controlled text accurately.
- Use approximated spelling to write readable words.
- Demonstrate an increased facility with the process of writing.
- Demonstrate an interest in writing to communicate meaning.

Mathematics

- Develop numeric awareness.
- Create and name sets of 1 – 14 objects.
- Identify and create a set that is more or less than a given number.
- Measure capacity using non-standard units.
- Estimate numbers of objects.
- Copy, extend and create patterns.
- Understand vocabulary related to positions in space (prepositions).

Understanding the World

- Approach activities with increasing flexibility and imagination.
- Begin to understand cause and effect relationships.
- Use senses and tools to investigate the physical world.
- Demonstrate an appreciation of and respect for differences in customs of varying cultural groups.
- Identify opposites.
- Solve simple problems.

Expressive Arts and Design

- Approach activities with increasing flexibility and imagination.
- Participate in dramatic play activities.
- Experiment with a variety of art materials.
- Participate in singing and chanting activities.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.