

Communication & Language

- Contribute to group discussions.
- Follow three step directions.
- Recite rhymes on their own.

Physical Development

- Build a structure with blocks.
- Manipulate blocks and other objects.
- Run, hop and jump.
- Use crayons and brushes functionally.
- Assemble a variety of games.

Personal, Social & Emotional Development

- Follow simple classroom rules and routines.
- Recognise their own abilities.
- Choose activities, materials and participate in group activities.
- Follow simple game rules.
- Display increasing concern for others.
- Show increasing skill in co-operative play.
- Create a Class Book.
- Participate in Story Time and other group times.

Vocabulary

aunt
baby
boy
brother
cousin
daddy
father
female
girl
granddad
grandfather
grandmother
her, hers, she
him, his, he
male
man
mother
mummy
number words
(one, two, three
etc.)
relative
share, sharing
sister
together
uncle

Fun with Families - Learning Focus

Thematic Concepts

- Each of us is part of a family.
- Family members are joined together by caring for each other.
- Grandparents are part of a family.

- Families come in different sizes.
- Families do lots of different things.

Literacy

- Enjoy Story Time.
- Retell three related events from a story.
- Hold books the right way up.
- Know that letters combine to create words that communicate meaning.
- Identify some environmental print that communicates meaning.

Mathematics

- Count objects to 10.
- Match common objects.
- Recognise same and different.
- Organise objects in order by size.
- Classify by one category.

Understanding the World

- Know common relationships.
- Make simple inferences from pictures.
- Demonstrate scientific methods.
- Observe and compare objects.

Expressive Arts and Design

- Pretend and imitate in dramatic play activities.
- Dramatise a story.
- Enjoy music and rhythm with increasing skill in using a variety of creative art materials.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.