

Communication & Language

- Participate in conversations.
- Say both first and last name.
- Pay attention while another is speaking.
- Recite some rhymes.

Physical Development

- Ride a bicycle or other riding toy.
- Manipulate blocks and other small objects.
- Prepare a simple snack.
- Place blocks side by side to make an enclosure.

Personal, Social & Emotional Development

- Display initiative.
- Follow simple classroom routines.
- Participate in simple group activities.
- Begin to take turns and share.

Vocabulary

container
corner
curb
dangerous
emergency
fire drill
helmet
lollipop person
matches
oven
oven gloves
poison
protect
safety
seat belts
pavement
skateboard
unsafe

Stay Safe - Learning Focus

Thematic Concepts

- Some things are unsafe to touch.
- We should walk and ride safely.
- We pay attention to changes in surfaces when we are walking, they may warn us of danger.
- Helmets protect us when riding bikes, skateboards or scooters.

- Lollipop people protect us when crossing the road.
- We play safely around slides and swings.
- In case of fire or smoke we need to follow safety rules.
- When we find things we are not sure are safe we must not touch them.

Literacy

- Write and draw to communicate.
- Read a book from front to back.
- Read some environmental print and symbols.
- Understand that print conveys meaning.
- Demonstrate beginning awareness of print conventions.

Mathematics

- Complete increasingly complex puzzles.
- Classify by one category.
- Sort with opposite qualities.
- Recognise a few numbers.

Understanding the World

- Observe the consequences of their actions.
- Make simple predictions.
- Know that there are phone numbers and their purpose.
- Recognise similarities and differences.
- Observe and compare objects

Expressive Arts and Design

- Take pleasure in using a variety of materials.
- Pretend and imitate in dramatic play.
- Participate in music activities.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.