

Communication & Language

- Use increasingly complex vocabulary.
- Respond to a question in a complete sentence.
- Speak using several complete sentences to express thoughts.
- Use increasingly complex vocabulary.
- Explain directions for completing a task.
- Make inferences and draw conclusions from stories.

Physical Development

- Manipulate a small object with precision.
- Run with increasing control.

Personal, Social & Emotional Development

- Demonstrate confidence in abilities.
- Follow classroom rules and routines.
- Participate appropriately in co-operative activities.
- Provide support to peers, offer help to others.
- Display common manners and customs.
- Respect differences and come to consensus on conflict resolution.

Vocabulary

- 999
- Address
- Barber
- barber shop
- community
- co-operate
- dental surgery
- dentist
- dental office
- emergency
- fire-fighter
- fire safety
- hairdressers
- hand signals
- healthy
- helmet
- neighbourhood
- park
- patient
- people
- places
- playground
- police officer
- post office
- postal worker
- protect
- safe
- safety
- signs
- tools
- traffic
- traffic police

Safe and Sound - Learning Focus

Thematic Concepts

- There are many people in my neighbourhood.
- There are many places in my neighbourhood.
- A postal worker delivers letters in my neighbourhood and far away.
- A dentist is a person in my neighbourhood who helps me take care of my teeth.
- A barber/hairdresser is a person in my neighbourhood that cuts and styles my hair.

- Many people in my community work together and help one another.
- A fire-fighter helps keep my community safe.
- A police officer helps keep my community safe.
- We need to be safe when crossing the road.
- We need to be safe on our bikes and riding toys.
- We need to be safe in a park or playground.

Literacy

- Sequence story events, retell stories.
- Identify initial, final and medial phonemes in words.
- See books as sources of information.
- Identify letter sounds, blend sounds to read words.
- Read simple, phonetically controlled text accurately.
- Demonstrate interest in writing to communicate.
- Demonstrate increasing facility with the process of writing.

Mathematics

- Identify numbers 1 -15.
- Order numbers.
- Create and name sets of 1 – 15.
- Construct a set of 1 or 2 more and 1 or 2 less than a given set.
- Represent a model for addition using manipulatives.
- Count by 10's.
- Estimate quantity.
- Analyse and extend a pattern.
- Solve simple problems.
- Draw conclusions based on graphs

Understanding the World

- Identify and use basic personal hygiene practices.
- Collect, describe and record information.
- Analyse data to draw conclusions.
- Understand basics of personal safety.
- Build basic knowledge and understanding of human body systems.
- Demonstrate an awareness of the local neighbourhood and community.
- Demonstrate an awareness of the roles people play in society.
- Tell address and telephone number.
- Classify objects by physical characteristics.
- Demonstrate early geographic thinking.

Expressive Arts and Design

- Pretend with objects.
- Participate in singing and chanting activities.
- Respond to music with increasingly complex movements.
- Approach activities with increasing flexibility and imagination.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.