

### Communication & Language

- Dramatise a story.
- Recognise words that rhyme.
- Demonstrate comprehension of stories.

### Physical Development

- Put on shoes and socks.
- Build a structure.
- Fine motor activities.
- Hand-eye co-ordination.

### Personal, Social & Emotional Development

- Sustain interest in tasks.
- Manage transitions smoothly.
- Assist peers with a problem.
- Display empathy.
- Participate in group and story times.

### Vocabulary

assistant  
buckle  
fasten  
heel  
lace  
material  
measure  
pair  
polish  
protect  
shelf  
shine  
size  
shop  
sole  
tie  
tongue

## On My Own Two Feet - Learning Focus

### Thematic Concepts

- We compare our shoes with each other to find out how they differ and how they are the same.
- In our classroom we have shoes of different sizes.
- Shoes come in pairs

- Our shoes are made of different materials.
- Shoes are sometimes made for different uses: shoes protect our feet.

### Literacy

- Write first name.
- Represent ideas through pictures.
- Write some recognisable letters.
- Know many conventions of print.

### Mathematics

- Participate in graphing.
- Classify by two categories.
- Sort by size.
- Measure with a non-standard measure.
- Sort by colour, composition or size.
- Recognise numbers 1 to 10.

### Understanding the World

- Make hypotheses about the physical world.
- Make predictions.
- Relate a sequence of events.
- Know common relationships.
- Experiment with materials.

### Expressive Arts and Design

- Pretend and imitate in dramatic play.
- Experiment with different artistic styles.
- Compare different sights and experiences.
- Gain skill in using materials.

**NOTE:** Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.