

### Communication & Language

- Speak with clear diction.
- Use increasingly complex language.
- Recite learned rhymes and songs.
- Describe an object.
- Describe what is happening in a picture.
- Express an opinion.
- Speak in complete sentences.
- Make inferences and draw conclusions about stories heard.
- Retell stories sequentially and in detail.

### Physical Development

- Manipulate small objects with precision.
- Throw, kick or roll an object in intended direction.
- Catch a ball.

### Personal, Social & Emotional Development

- Make increasingly independent decisions.
- Assume classroom jobs independently.
- Show increasing competence with self-care routines.
- Follow classroom rules and routines.
- Participate in group activities.
- Negotiate effectively with peers.

### Vocabulary

amazing, ankle  
back, beat  
blood, bones  
brain, decide(s)  
eardrum, ears  
elbow, oesophagus,  
exhale, eyes  
feet, fingers  
hands, hair  
head, hearing  
heart, heartbeats  
hips, hold  
hood, inhale  
inside, intestines  
knees, knuckles  
lungs, mouth  
muscles, neck  
nerves, nose  
outside, oxygen  
pump, see  
sense, shoulders  
sight, skeleton  
skin, smell  
stethoscope, stomach  
taste, taste buds  
tendon, toes  
tongue, touch  
trunk, waist  
wrist

## Head to Toe – Learning Focus

### Thematic Concepts

- My body is marvellous. My brain controls my body.
- My body moves in many ways.
- My stomach is inside my body. It digests my food.
- My lungs are inside my chest. I breathe air into and out of my lungs.
- My heart is inside my chest. It moves blood to all the parts of my body.

- I have five senses that can help me learn about my world:
  - My ears can hear.
  - My eyes can see.
  - My nose can smell.
  - My tongue can taste.
  - My skin can feel.

### Literacy

- Hear initial sounds in words.
- Demonstrate an increasing awareness of the sounds of the language.
- Identify some letters and letter sounds.
- Explore books independently.
- Demonstrate understanding of conventions of print.
- Demonstrate an interest in writing to communicate meaning.
- Demonstrate increasing facility with the process of writing.

### Mathematics

- Rote count to 10.
- Develop numeric awareness.
- Demonstrate an awareness of counting to determine quantity.
- Develop number concepts and vocabulary.
- Create and name sets of 5.
- Count in 5's and 10's.
- Copy, extend and create patterns.

### Understanding the World

- Observe and make discoveries.
- Discriminate among different visual, auditory, tactile and gustatory stimuli.
- Recognise human similarities and differences.
- Demonstrate an awareness of the roles people play in society.
- Explore science tools to discover what they do.
- Expand knowledge of body parts and explain their functions.
- Collect, describe and record information through a variety of means.
- Report observations.

### Expressive Arts and Design

- Pretend with objects.
- Experiment with musical instruments.
- Identify similarities and differences among artistic representations.
- Use art to represent and express experiences or feelings.

**NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.**