

Communication & Language

- Speak in simple sentences.
- Participate in conversations.
- Sing some rhymes.

Physical Development

- Feed themselves
- Manipulate crayons, brushes, scissors.
- Cut pictures from a larger paper.
- Throw and catch a ball.
- Imitate actions.
- Move in a variety of ways.

Personal, Social & Emotional Development

- Choose activities.
- Take risks.
- Follow simple rules and routines.
- Handle materials with respect.
- Increase competence with self-care routines.
- Participate in group times.
- Play co-operatively for a short time, share school materials, take turns.
- See teachers as a resource.

Vocabulary

beautiful
birthday
choice
favourite
grow(ing)
he, him, his
hopping
I
learn(ing)
me
mine
myself
names of classmates
portrait
she, her, hers
sliding
special
stomping
swinging
today
tomorrow
twirling
we, us, ours
yesterday
you, yours

Marvellous Me - Learning Focus

Thematic Concepts

- I am special. There is no-one else exactly like me. Words can be used to describe me.
- My name has a distinct sound and appearance.
- I am either a boy or a girl.
- I have a special body with many different parts. I can do interesting things.

- I have a name that designates who I am.
- The day on which I was born is called my birthday. I am an age that changes on each birthday.
- I have grown a lot since I was a baby and my body is changing.
- I can use, access and maintain the easel in the Art Lab.
- I can use, access and maintain the Science Lab.

Literacy

- Begin to recognise own names in print.
- Recount an event from a story.

Mathematics

- Complete framed 8- piece puzzles.
- Classify by more than one category, e.g. smooth shells.
- Recognise same and different.
- Arrange by size- 3 levels.

Understanding the World

- Observe and compare objects.
- Recognise primary and secondary colours.
- Identify large body parts.
- Make simple inferences from pictures.
- Recognise human similarities.

Expressive Arts and Design

- Explore a variety of media.
- Comment on pleasing sights and experiences.
- Take pleasure in creating.
- Participate in a variety of musical experiences.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.