

### Communication & Language

- Interact with familiar adults and children.
- Contribute to group discussions.
- Pay attention when another is speaking.
- Participate in Story Time and other group activities.
- Retell events from an experience.
- Recognise first name when heard.
- Follow simple instructions.
- Recite some rhymes/enjoy repetition.

### Physical Development

- Feed self
- Use crayons and brushes functionally.
- Run with control.
- Manipulate blocks and other objects.
- Throw, kick and roll a ball in a general forwards direction.
- Dress and undress self (no fasteners or shoelaces).

### Personal, Social & Emotional Development

- Separate from parent/carer.
- Demonstrate interest in learning more about a new topic.
- Take risks (e.g. try new activities).
- Choose activities and materials.
- Help clean up after using materials.
- Show increasing competence with self-care routines.
- Make transitions.
- Participate in activities for short periods.
- Show increasing skill in co-operative play.
- See teachers and peers as a resource to solve problems.

### Vocabulary

apron  
Blocks Lab  
books  
classroom  
crayons  
Curiosity puppet  
Dramatic Play Lab  
friend  
markers  
my own name  
names of classmates  
names of teachers  
nametag  
playdough  
playground  
puzzles  
rhymes  
school  
Story Tree  
teacher  
tidy up

## Welcome to School - Learning Focus

### Thematic Concepts

- Everybody has a name in our classroom.
- Everything has a special place in our classroom.
- We have routines in our classroom.
- School is a safe, enjoyable and interesting place.
- We put away things we use.

- The teachers are here to help us.
- We have rules to keep us safe.
- We take care of the materials we use.
- We have special places in our classroom, called labs, where we can learn.

### Literacy

- Retell events from a story.
- Recognise first name in print.
- Show interest in books and stories.

### Mathematics

- Complete increasingly complex puzzles.
- Classify by one category.
- Recognise same and different.
- Demonstrate one to one correspondence.

### Understanding the World

- Observe and compare objects.
- Demonstrate visual discrimination.
- Sequence events.

### Expressive Arts and Design

- Participate in music activities.
- Take pleasure in using a variety of creative art materials.
- Pretend and imitate in dramatic play activities.

**NOTE:** Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.