

Communication & Language

- Talk about their work.
- Participate in conversations.
- Demonstrate auditory cloze.
- Pay attention while another is speaking for a longer amount of time.
- Recite some rhymes / enjoy repetition.

Physical Development

- Balance on a low beam with help.
- Use crayons, scissors and brushes.
- Construct a tower.

Personal, Social & Emotional Development

- Take risks.
- Choose from two activities.
- Make transitions from one activity to another easily.
- Help clean up after using materials.
- Follow simple classroom rules and routines.
- Begin to recognise own abilities.
- Play in small groups.
- Take turns and share.
- Interact easily with familiar groups of adults and children.
- Participate in Story Time and other group activities.

Vocabulary

book
boy
draw
drink
eat
friend(ly)
girl
give
kind
magnet
play
polite
poster
shake hands
share
sweep
take turns
teacher
thumbs

Fun with Friends - Learning Focus

Thematic Concepts

- A friend is someone who likes to play with you and with whom you like to play.
- We are a classroom of friends.
- We treat each other in a friendly way by sharing and taking turns.

- Friends care for each other's feelings.
- Friends use kind voices in speaking with each other.
- People can be different from us but can still be our friends.

Literacy

- Show interest in books and stories.
- Read some environmental print.

Mathematics

- Complete simple puzzles.
- Recognise same and different.
- Demonstrate one-to-one correspondence up to 4.
- Demonstrate understanding of "as tall as".
- Classify by one category.
- Solve simple problems.

Understanding the World

- Demonstrate visual discrimination.
- Choose from several activities.
- Make simple inferences from pictures.
- Act on objects and observe reactions.

Expressive Arts and Design

- Experiment with and gain skill in using a variety of creative art materials.
- Participate in musical activities.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.