

### Communication & Language

- Practise oral language in small and large groups.
- Use simple prepositions (e.g. on, off, in, out, on top of, under).
- Demonstrate comprehension of stories.

### Physical Development

- Throw towards a target.
- Catch an object thrown softly from a short distance.
- Hammer.
- Balance a beanbag on head.
- Increase strength and co-ordination in small motor activities.

### Personal, Social & Emotional Development

- Handle materials with respect.
- Attempt to complete a task before asking for assistance.
- Demonstrate curiosity.
- Follow simple rules and routines.
- Play co-operatively in a small group.
- Play a variety of dramatic roles.
- Display empathy for others.

### Vocabulary

- blossom
- drain
- experiment
- flowers
- garden
- gardener
- germinate
- grow
- hoe
- leaves
- plants
- rake
- rinse
- roots
- seeds
- shovel
- sprout
- stems
- trowel
- variety
- vegetable

## Roots and Shoots - Learning Focus

### Thematic Concepts

- Plants are living things that grow: they increase in size and complexity.
- Plants grow from seeds, cuttings and bulbs.
- Seeds vary in size, shape, colour and texture.
- Plants have roots, stems, leaves, flowers and fruit.
- The roots of most plants grow in the ground.

- Stems grow above the ground.
- Leaves grow on the stems of plants.
- Flowers produce the seeds that grow into new plants of the same kind.
- Plants need soil, water, sunlight and air.
- We eat different parts of plants.

### Literacy

- Read some environmental print, signs and symbols.
- Show an interest in books for enjoyment and information.

### Mathematics

- Recognise same and different.
- Use graphs to organise and evaluate information.
- Count from 1 to 10.
- Classify by more than one category.
- Understand the concept of future (tomorrow).

### Understanding the World

- Observe and compare objects.
- Ask how, what and why questions about the physical world.
- Observe the consequences of their actions.
- Make simple inferences from pictures.

### Expressive Arts and Design

- Explore a variety of media.
- Take pleasure in creating something.
- Comment on pleasing sights and experiences.

**NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.**