

### Communication & Language

- Use increasingly complex language.
- Describe an object.
- Respond to a question in a complete sentence.
- Speak in complete sentences using descriptive words.

### Physical Development

- Jump forwards, backwards and sideways with control and co-ordination.
- Climb up/down equipment.
- Manipulate small objects with precision.

### Personal, Social & Emotional Development

- Come to a consensus on conflict resolution.
- Participate in group activities.
- Respond appropriately to the feelings of others.
- Express feelings appropriately with words.
- Follow classroom rules and routines
- Assume classroom jobs without being asked.

### Vocabulary

- biodegradable
- canyons
- coal
- desert
- environment
- erosion
- fifth
- first
- fourth
- landforms
- lava
- mountains
- natural
- planet
- rain
- forest
- recycle
- recycling symbol
- reduce
- reuse
- second
- soil
- surface
- third

## Earth Day is Every Day - Learning Focus

### Thematic Concepts

- Earth has a wide variety of landforms and environments.
- Plants, animals and people live together on Earth.
- Trees are vital to a healthy environment and are an important natural resource.
- We use many products made from natural resources in our homes and schools.
- To stay healthy, all people, plants and animals need clean environments.

- There are natural resources on and below Earth's surface.
- Reusing products helps conserve natural resources and reduce the volume of rubbish.
- Recycling used products helps conserve natural resources and reduce the volume of rubbish.
- Composting biodegradable material reduces rubbish and produces fertile soil.
- Everyone can help keep Earth's environment clean and healthy.

### Literacy

- Demonstrate an increasing awareness of the sounds of language.
- Identify initial, final and medial phonemes in words.
- Demonstrate auditory segmenting.
- Demonstrate an understanding of conventions of print: identify basic punctuation marks, identify book conventions.
- Blend sounds to read words.
- Read some sight words.
- Make predictions about stories to be read.
- Answer some higher order questions about text read.
- Retell a story with increasing accuracy and detail.
- Demonstrate an increasing facility with the process of writing.
- Demonstrate an interest in writing to communicate meaning.

### Mathematics

- Name and identify objects with ordinal number names.
- Practise writing the numbers 1 to 20.
- Create and name sets for 1 to 20.
- Estimate and count quantities.

### Understanding the World

- Begin to understand issues of how society causes environmental changes.
- Demonstrate an awareness of the local neighbourhood and community.
- Develop an awareness of different geographic locations.
- Develop an awareness of other environments.
- Develop a basic understanding of the properties of Earth's materials.
- Distinguish between natural objects and objects made by humans.
- Observe, predict, experiment and draw conclusions.
- Record observed data through a variety of means.
- Classify objects by physical characteristics
- Observe and make discoveries
- Demonstrate early geographical thinking
- Draw conclusions based on graphs and charts.

### Expressive Arts and Design

- Experiment with a variety of art materials.
- Approach activities with increasing flexibility and imagination.
- Pretend with objects.

**NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.**