

Communication & Language

- Recite songs and rhymes.
- Use increasingly complex vocabulary (theme and descriptive).
- Explain.
- Describe an object.
- Discuss.
- Express an opinion.
- Use prepositions appropriately.
- Use appropriate pronoun.
- Respond to a questions in a complete sentence.
- Report observations.
- Identify story elements.
- Sequence story events.

Physical Development

- Jump forwards, backwards and sideways with control and coordination.
- Hop several steps forward using either foot.
- Skip with a rope when assisted by others swinging the rope.
- Throw, kick or roll an object in an intended direction.
- Manipulate small objects with precision.

Personal, Social & Emotional Development

- Express feelings appropriately with words.
- Stand up for self.
- Demonstrate confidence in their abilities.
- Make increasingly independent decisions.
- Respect differences.
- Seek help from peers when needed.
- Offer to help others.
- Move from parallel play to co-operating with others to complete tasks.
- Use compromise and discussion to resolve conflicts.

Vocabulary

- artist
- artwork
- audience
- band
- beat
- brass
- composer
- conductor
- create
- diamond
- dynamics
- hare
- instrument
- measure
- museum
- musician
- orchestra
- oval
- percussion
- pose
- rhythm
- sculpt
- sculpture
- strings
- style
- subject
- tempo
- tortoise
- vibrate
- woodwind

Sing a Song, Paint a Picture - Learning Focus

Thematic Concepts

- Music is arranged sounds played on instruments by musicians.
- There are four instrument families: brass, percussion, string and woodwind.
- Music can tell stories through rhythm, tempo and dynamics.
- People around the world create and enjoy music.
- We can all make music and be musicians.

- Art is the arrangement of colour and form created by artists.
- Artists may choose from a wide variety of materials to create artwork.
- There are many ways to express ideas and feelings through art.
- People all over the world create and enjoy art.
- We can all create artwork and be artists.

Literacy

- Demonstrate an increasing awareness of the sounds of language.
- Identify and write upper and lower case letters and numerals.
- Know the alphabet.
- Identify and write letter sounds.
- Blend letter sounds to read words.
- Read groups of words.
- Recognise some sight words (own first and last names).
- Write readable words with approximated spelling.
- Demonstrate an interest in writing to communicate meaning.

Mathematics

- Develop numeric awareness.
- Create and name sets of 1-10 objects.
- Name and describe a circle, a square, a rectangle and a triangle.
- Compare and organise objects by increasing size.
- Measure objects using non-standard units.

Understanding the World

- Begin to develop a basic understanding of the properties of objects and materials.
- Observe, predict, experiment and draw conclusions.
- Collect, describe, and record information through a variety of means, identify colours.
- Demonstrate an appreciation of and respect for differences in customs among different cultural groups.
- Demonstrate an awareness of the roles people play in society.
- Acquire concepts about various methods of communication.
- Begin to understand cause/effect relationships.
- Classify objects by physical characteristics.
- Make a plan when doing an activity.
- Observe and make discoveries.

Expressive Arts and Design

- Experiment with musical instruments.
- Enjoy a variety of musical genres and styles.
- Participate in singing and dancing activities.
- Experiment with a variety of art materials.
- Identify similarities and artistic representations.
- Pretend with objects.
- Approach activities with increasing flexibility and imagination.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.