

### Communication & Language

- Express themselves with increasingly complex oral language.
- Contribute to group discussions.
- Express ideas and feelings verbally.
- Pay attention while another is speaking.

### Physical Development

- Demonstrate increased hand-eye co-ordination.
- Demonstrate increased strength in fine motor activities.
- Run with control over stopping and turning.
- Gain increased facility with the use of glue and new materials.

### Personal, Social & Emotional Development

- Make independent decisions.
- Demonstrate initiative.
- Tidy away activities.
- Display increasing concern for others.

### Vocabulary

city  
countryside  
flats  
home  
house  
landmark  
map  
market  
neighbourhood  
path  
park  
pavement  
railway  
road  
town  
village

## Where We Live - Learning Focus

### Thematic Concepts

- My neighbourhood is where I live.
- A map is a picture of where things are or how to get where we want to go.
- Sometimes people move to a new neighbourhood.

- People live in different neighbourhoods and different kinds of homes.
- In neighbourhoods there are many things to see and places to go.

### Literacy

- Tell or retell a simple story.
- Read a book from front to back.
- Recite rhymes without adult support.
- Know that letters combine to create words and convey meaning.

### Mathematics

- Complete increasingly complex puzzles.
- Count objects to 10.
- Recognise and name square, triangle, circle, sphere and cube.
- Demonstrate one-to-one correspondence.

### Understanding the World

- Demonstrate visual discrimination.
- Demonstrate auditory discrimination.
- Demonstrate scientific method.

### Expressive Arts and Design

- Take on increasingly complex roles in dramatic play.
- Compare different sights and experiences.
- Experiment and gain skill in using a variety of art materials.
- Explore music and rhythm with increasing control.

**NOTE:** Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.