

Communication & Language

- Recite some rhymes/enjoy repetition.
- Dramatise simple parts of a story.
- Increase receptive and expressive language.
- Talk about their work.
- Follow two-step directions.

Physical Development

- Uses scissors, brushes and crayons usefully.
- Manipulate blocks and other objects.
- Walk on a line.

Personal, Social & Emotional Development

- Play independently.
- Take risks (e.g. try new activities).
- Choose from two activities.
- Show concern for others.
- Participate in story time and other group times.
- Begin to take turns and share.

Vocabulary

- adult
- blossom
- bud
- calf
- chick
- colourful
- cow
- dog
- egg
- flap
- flowers
- foal
- frog
- grow
- hatch
- hen
- hop
- horse
- kitten
- lamb
- nest
- owl
- owllet
- pastel(s)
- plant
- puppy
- robin
- season
- seed
- sheep
- spring
- tadpole
- tulip
- umbrella

Swing into Spring! - Learning Focus

Thematic Concepts

- In the spring there are changes in the weather.
- Many animals give birth in the spring.
- Adult animals and their offspring have different names.

- Birds build nests in which to lay their eggs.
- Birds hatch from eggs.
- Many plants begin to grow in spring.

Literacy

- Recognise the sound and shape of some letters.
- Write and draw to communicate.

Mathematics

- Count objects to 10.
- Demonstrate one-to-one correspondence.
- Classify by one category.
- Participate in graphing.
- Complete increasingly complex puzzles.

Understanding the World

- Observe and compare objects.
- Make simple inferences and predictions.
- Name things that go together.
- Recognise and name primary and some secondary colours.

Expressive Arts and Design

- Take pleasure in using a variety of creative arts.
- Pretend and imitate in dramatic play activities.
- Experiment with new media.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.