

Communication & Language

- Use increasingly complex vocabulary.
- Explain.
- Converse in pairs and small groups.
- Describe what is happening in a picture.
- Discuss.
- Speak in complete sentences.
- Respond to a question in a complete sentence.
- Participate in group discussions.
- Pay attention while another is speaking.
- Retell a simple story in their own words.

Physical Development

- Manipulate small objects with precision.
- Balance on a low beam.

Personal, Social & Emotional Development

- Make increasingly independent decisions.
- Assume classroom jobs without being asked.
- Expand their understanding of the consequences of their actions.
- Participate in group activities.
- Give and receive social support from peers.
- Respond appropriately to feelings of others.
- Know common manners and customs.
- Use compromise and discussion to resolve conflicts.
- Consider the perspective of others.

Vocabulary

- argument
- aunt
- brother
- care
- co-operate
- disagree
- father
- folktale
- foster family
- friend
- grandfather
- grandmother
- imaginary
- mother
- observe
- portrait
- question mark
- share
- sister
- uncle

Those Nearest and Dearest - Learning Focus

Thematic Concepts

- Friends are people who like to play with one another.
- Friends don't always agree, but they still care for one another.
- Friends help one another and work together.
- Friends care and share.
- We are a classroom of friends.

- People who live with us are usually called our family members.
- A child is a special member of a family.
- Family members care for, share with and help one another.
- Families change.
- There are many kinds of families.

Literacy

- Hear initial sounds in words.
- Demonstrate an increasing awareness of the sounds of language.
- Begin to identify separate phonemes in a word (auditory blending).
- Demonstrate an interest in writing to communicate meaning.
- Write some recognisable letters and numbers.
- Notice differences in story characters.
- Identify book conventions.
- Identify conventions of print.
- Identify some letters, letter sounds and numerals.
- Know that letters combine to make words.
- Begin to decode (know the sound that some letters represent).
- Read groups of words.

Mathematics

- Rote count to 10.
- Develop numeric awareness.
- Develop number concepts and vocabulary.
- Create and name sets of 1, 2, 3 and 4 objects.
- Identify the days of the week in order.

Understanding the World

- Observe and make discoveries.
- Make a plan when doing an activity.
- Explore science tools and discover what they do.
- Observe and record data.
- Identify family relationships.
- Acquire concepts about various methods of communication.
- Develop an awareness of the economic process.
- Use words to identify the characteristics of an object.

Expressive Arts and Design

- Take on increasingly complex dramatic roles.
- Pretend with objects.
- Participate in singing and chanting activities.
- Approach activities with increasing flexibility and imagination.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.