

Communication & Language

- Use increasingly complex vocabulary.
- Describe an object.
- Explain directions for completing a task.
- Make inferences and draw conclusions.

Physical Development

- Throw, kick or roll an object in an intended direction.
- Walk along a line.
- Manipulate small objects with precision.

Personal, Social & Emotional Development

- Come to a consensus on conflict resolution.
- Initiate interaction.
- Move from parallel play to co-operating with others on completing a task.
- Give and receive social support from peers.
- Know the daily schedule and move to the next component easily.
- Demonstrate an interest in classroom activities.
- Demonstrate confidence in their abilities.

Vocabulary

- abdomen
- arachnid
- beetle
- bumblebee
- butterfly
- characteristic
- chrysalis
- centipede
- earthworm
- environment
- flea
- fly
- grasshopper
- habitat
- hibernate
- insects
- ladybird
- migrate
- millipede
- moth
- mosquito
- slug
- spider
- thorax
- wasp

Buggy About Spring - Learning Focus

Thematic Concepts

- Insects and other small creatures are part of our world.
- Ants are insects that live and work together in a community.
- Insects have three body parts and six legs.
- Insects communicate with each other.
- A spider cannot be classified as an insect. It is an arachnid.

- Spring is the season that follows winter.
- Many changes occur during the spring season.
- Plants and trees change in the spring.
- Animal behaviours change in the spring.

Literacy

- See books as a source of information.
- Demonstrate an understanding of conventions of print (identify basic punctuation marks; discriminate visually between individual words and sentences in print).
- Identify initial, final and medial phonemes in words, demonstrate auditory blending, and blend letter sounds to read words.
- Recognise some sight words.
- Read with one to one correspondence.
- Make predictions about stories to be read.
- Recall facts from stories read. Retell a story they have previously read.
- Answer higher order questions about the text read.
- Demonstrate an increasing awareness of the function of writing.
- Demonstrate an interest in writing to communicate meaning.

Mathematics

- Create and name sets of 1 – 20 objects.
- Count in 5's to 100.
- Read and interpret data using tally marks.
- Understand basic statistics and probability.
- Collect and record data over time on a graph.
- Develop numeric awareness.

Understanding the World

- Classify objects by multiple physical characteristics. Observe and make discoveries. Draw conclusions based on graphs and charts.
- Demonstrate awareness beyond the community. Acquire concepts about various methods of communication.
- Ask science related questions.
- Identify selected plants and animals by known characteristics.
- Describe basic life cycles of selected plants and animals.
- Demonstrate a basic understanding of seasonal changes.
- Report observations.

Expressive Arts and Design

- Engage in a variety of creative arts.
- Use arts to represent and express experiences or feelings.
- Respond to music with increasingly complex movements.

NOTE: Communication and Language development is a major focus in Kinder Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.