

### Communication & Language

- Express themselves with oral language.
- Contribute to group discussions.
- Increase expressive vocabulary.
- Recite some rhymes without adult support.

### Physical Development

- Demonstrate increased hand-eye co-ordination.
- Pour liquid into a wide container.
- Build a structure with blocks.
- Make increasingly independent decisions.

### Personal, Social & Emotional Development

- Demonstrate initiative in activities.
- Assume responsibility for clearing up.
- Follow simple classroom routines.
- Display a sense of humour.
- Choose from several activities.
- Demonstrate perseverance.
- Begin to take turns and share.
- Interact with familiar adults and peers.
- Show increasing skill in co-operative play.

### Vocabulary

adverts  
baker  
butcher  
cereals  
checkout  
customer  
department  
food  
groceries  
lorry  
money  
packer  
pence  
please  
pounds  
produce  
purchases  
purse  
shelf stacker  
supermarket  
thank you  
till  
you're welcome

## To Market, To Market- Learning Focus

### Thematic Concepts

- A supermarket is where people buy food.
- A supermarket had different departments for different kinds of foods.
- A customer is a person who buys food.
- A cashier takes the money for the food you buy.
- Lorry drivers bring the groceries to the supermarket.

- Stock people fill the shelves.
- We need money to buy groceries.
- Advertises tell us about the products and the price.
- The supermarket sells different types of food such as bread, cereal, milk, meats and produce.

### Literacy

- Write recognisably some letters in their name.
- Identify some letters and sounds.
- Demonstrate interest, understanding in stories.
- Enjoy writing and drawing to convey meaning.
- Read some environmental print.
- Write in linear scribbling.

### Mathematics

- Count to 5.
- Demonstrate 1:1 correspondence to 5.
- Complete increasingly complex puzzles.
- Classify by 2 categories.
- Increase knowledge of measurement.
- Start to recognise numbers.
- Measure using non-standard units.
- Identify simple shapes.
- Understand the concept of today.

### Understanding the World

- Demonstrate visual discrimination.
- Follow three-step directions.
- Name things that go together.
- Ask questions about the physical world.
- Make simple inferences or predictions.
- Observe and compare objects.

### Expressive Arts and Design

- Comment on pleasing sights and experiences.
- Experiment with and gain confidence with a variety of art materials.
- Take increasingly complex roles and leadership in dramatic play.

**NOTE:** Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.