

Communication & Language

- Contribute to group discussions.
- Express themselves with increasingly complex oral language.
- Follow three-step directions.
- Recite some rhymes without adult support.

Physical Development

- Gain increased facility with glue.
- Demonstrate increased hand-eye co-ordination.
- Catch ball with arms.
- Demonstrate increased strength in fine motor activities.

Personal, Social & Emotional Development

- Respect others and their belongings.
- Demonstrate perseverance.
- Resolve simple conflicts with peers.
- See teachers and peers as a resource to solve problems.

Vocabulary

cardboard
dull
handkerchief
leather
leftovers
plastic
recycle
recycling box
reduce
re-use
rough
shiny
smooth
tie
vest
weave
wood

Something from Nothing - Learning Focus

Thematic Concepts

- Clothes and other materials can be re-used by others and for other than their original purpose.
- We can reduce the amount of things we buy and use to help maintain the beauty of our environment.

- Paper is made from trees.
- We can recycle paper rather than throwing it away.
- We can share our knowledge with others.

Literacy

- Demonstrate an increasing awareness of print conventions.
- Demonstrate increasing interest in stories.
- Begin to associate letter sounds with letters.

Mathematics

- Replicate, extend and create simple patterns.
- Sort by size.
- Classify by 2 categories.
- Demonstrate one-to-one correspondence to 5.

Understanding the World

- Demonstrate scientific method.
- Recognise and name many secondary colours.
- Sequence events.
- Demonstrate visual discrimination.
- Solve simple problems.

Expressive Arts and Design

- Explore music and rhythm.
- Experiment with art materials.
- Take on increasingly complex roles in dramatic play.
- Compare different sights and experiences.

NOTE: Communication and Language development is a major focus in Curiosity Corner. This is best achieved through consistent teacher modelling, use of talk partners and co-operative learning strategies and encouraging children to work together.